



LOGIC BLOOM · JEE MATHEMATICS

Quadratic Equations

Graphs · Roots · Range

Chapter · **Quadratic Equations** · Class 11 Mathematics

Graph of quadratics, location of roots, range & applications

Theory

Diagrams

Worked Applications

Main + Advanced

THE THREE TOOLS

$D = b^2 - 4ac$ · $a \cdot f(k)$ sign · vertex $(-b/2a, -D/4a)$

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Understand through games.

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Anatomy, the six sign cases, sign of $f(x)$

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D , $a \cdot f(k)$, vertex — the five configurations

3 Range of a Quadratic

Vertex method, discriminant method, restricted domain

4 Applications & JEE Patterns

Pattern map, positive roots, common roots, optimisation

★ One-Page Formula Sheet

Every condition on a single revision page

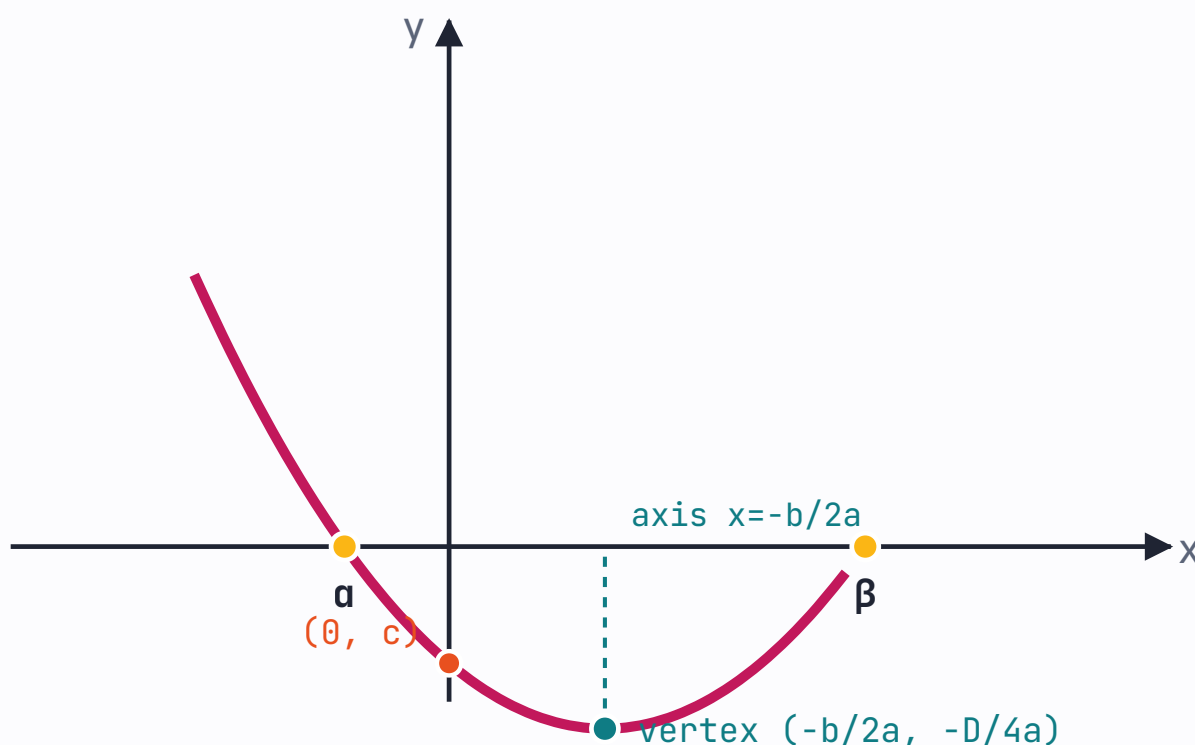
The Quadratic Function and Its Graph

A quadratic function is $f(x) = ax^2 + bx + c$ with $a \neq 0$. Its graph is a parabola. Almost every JEE question on this chapter is really a question about the *shape* and *position* of this parabola, so reading the graph fluently is the whole game.

$$f(x) = ax^2 + bx + c \quad (a \neq 0) \quad \cdot \quad D = b^2 - 4ac$$

$$\text{roots: } x = \frac{-b \pm \sqrt{D}}{2a} \quad \cdot \quad \text{vertex: } (-b/2a, -D/4a)$$

$$\text{sum } \alpha + \beta = -b/a \quad \cdot \quad \text{product } \alpha\beta = c/a$$



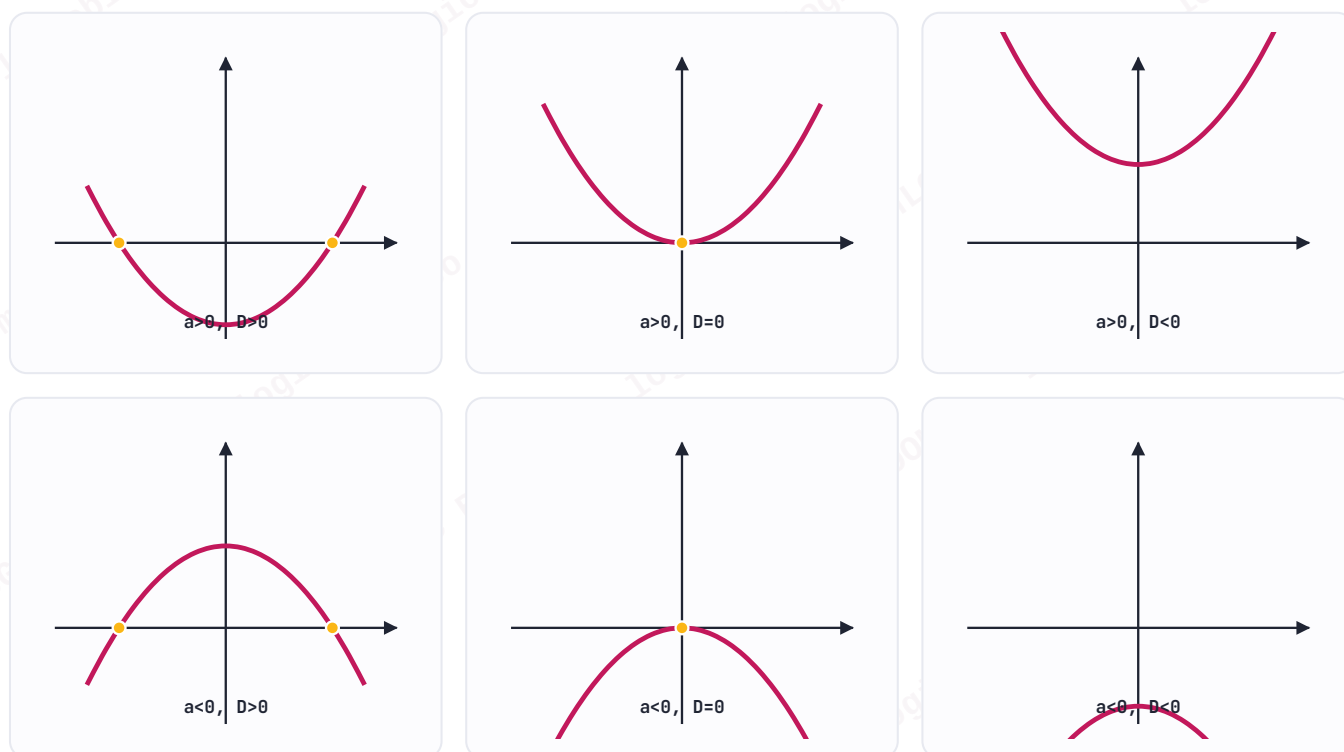
Anatomy of a parabola: the roots α, β (x-intercepts), the vertex $(-b/2a, -D/4a)$, the axis of symmetry $x = -b/2a$, and the y-intercept $(0, c)$.

READING A AND D OFF THE GRAPH

Two signs control everything. The sign of **a** fixes the opening: $a > 0$ opens upward (a “valley”, vertex is a minimum), $a < 0$ opens downward (a “hill”, vertex is a maximum).

The sign of the **discriminant D** fixes how the parabola meets the x-axis: $D > 0$ cuts it at two points (two distinct real roots), $D = 0$ touches it (one repeated root, vertex on the axis), $D < 0$ misses it entirely (no real root).

THE SIX FUNDAMENTAL CASES



The complete sign chart. Top row $a > 0$ (opens up); bottom row $a < 0$ (opens down). Left to right: $D > 0$ (two roots), $D = 0$ (one root), $D < 0$ (no real root).

SIGN OF $F(x)$ – THE RESULT EVERYTHING ELSE RESTS ON

If $D < 0$, then $f(x)$ has the same sign as a for *every* real x (the parabola never crosses the axis). This single fact powers “always positive / always negative” problems:

- $ax^2 + bx + c > 0$ for all $x \Rightarrow a > 0$ and $D < 0$.
- $ax^2 + bx + c < 0$ for all $x \Rightarrow a < 0$ and $D < 0$.
- $ax^2 + bx + c \geq 0$ for all $x \Rightarrow a > 0$ and $D \leq 0$.

If $D > 0$ with roots $\alpha < \beta$, then $f(x)$ has sign opposite to a *between* the roots and the same sign as a *outside* them – the classic “ $a\alpha\beta \dots \alpha\beta a$ ” sign pattern.

WORKED • ALWAYS POSITIVE

Find all m for which $(m-1)x^2 + 2(m-1)x + (m+2) > 0$ for all real x .

Two requirements. First the leading coefficient: $m - 1 > 0 \Rightarrow m > 1$. Second $D < 0$:

$$D = [2(m-1)]^2 - 4(m-1)(m+2) = 4(m-1)[(m-1) - (m+2)] = 4(m-1)(-3) = -12(m-1)$$

$D < 0 \Rightarrow -12(m-1) < 0 \Rightarrow m > 1$. Both conditions give $m > 1$. (At $m = 1$ the expression collapses to the constant $3 > 0$, but it is no longer quadratic, so the strict quadratic answer is $m > 1$.)

Location of Roots

Here the roots are not asked for explicitly; instead we constrain *where* they sit relative to one or more reference numbers k, p, q . The entire toolkit is three quantities read off the parabola:

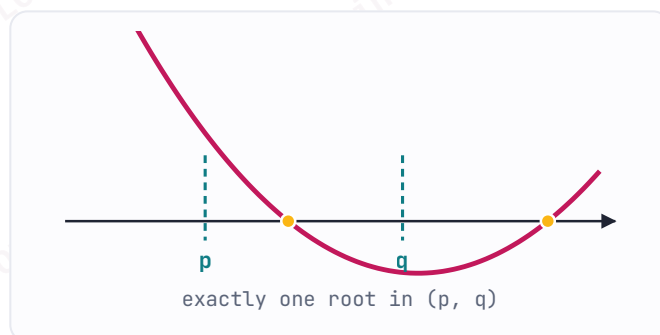
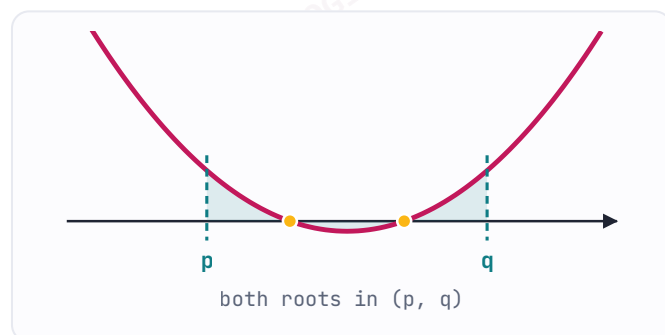
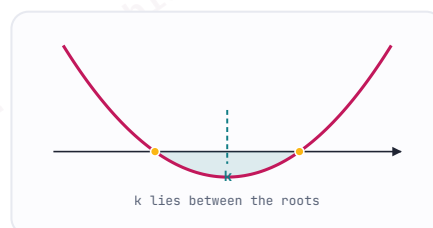
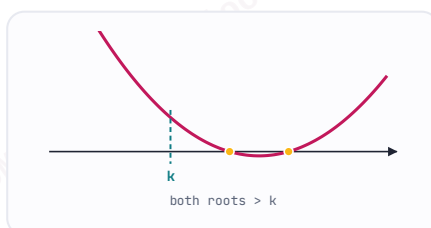
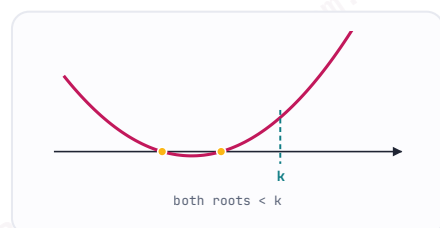
- (i) **Discriminant** $D \geq 0$ – guarantees the roots are real.
- (ii) **Sign of $a \cdot f(k)$** – tells you whether k is inside or outside the roots.
- (iii) **Position of the vertex** $-b/2a$ relative to k, p, q – pins the side.

WHY $A \cdot F(K)$ IS THE KEY QUANTITY

Multiplying by a removes the up/down ambiguity. Geometrically, $a \cdot f(k) < 0$ means the point $x = k$ lies *strictly between* the two roots; $a \cdot f(k) > 0$ means k lies *outside* the interval of the roots (either left of both or right of both). This one product replaces a page of casework.

THE FIVE STANDARD CONFIGURATIONS (WRITE $A > 0$; FOR $A < 0$ MULTIPLY F BY A)

Required position of roots α, β	Conditions (all must hold)
Both roots less than k	$D \geq 0 \quad \cdot \quad a \cdot f(k) > 0 \quad \cdot \quad -b/2a < k$
Both roots greater than k	$D \geq 0 \quad \cdot \quad a \cdot f(k) > 0 \quad \cdot \quad -b/2a > k$
k lies between the roots ($\alpha < k < \beta$)	$a \cdot f(k) < 0$ (this alone forces $D > 0$)
Both roots in the interval (p, q)	$D \geq 0 \quad \cdot \quad a \cdot f(p) > 0 \quad \cdot \quad a \cdot f(q) > 0 \quad \cdot \quad p < -b/2a < q$
Exactly one root in (p, q)	$f(p) \cdot f(q) < 0$



Each picture is the proof: the parabola ($a > 0$) sits so that the dashed reference values land where the conditions demand.

△ EDGE CASES THAT EXAMINERS LOVE

For **exactly one root in (p, q)** the clean condition $f(p) \cdot f(q) < 0$ assumes the endpoints are not themselves roots. If $f(p) = 0$ or $f(q) = 0$, handle that root separately and check the other root's location directly — do not just trust the product. Also, “between p and q ” on JEE usually means the open interval; read whether endpoints are included.

WORKED • K BETWEEN THE ROOTS

Find all values of a for which 6 lies between the roots of $x^2 + 2(a-3)x + 9 = 0$.

Here the leading coefficient is $1 > 0$, so “6 between the roots” $\Leftrightarrow f(6) < 0$.

$$f(6) = 36 + 12(a-3) + 9 = 36 + 12a - 36 + 9 = 12a + 9$$

$f(6) < 0 \Rightarrow 12a + 9 < 0 \Rightarrow a < -3/4$. (Because $a \cdot f(6) < 0$ with $a = 1$ already forces $D > 0$, no separate discriminant check is needed.)

WORKED • BOTH ROOTS IN AN INTERVAL

Find all m so that both roots of $x^2 - mx + (m+2) = 0$ lie in $(0, 3)$.

With $a = 1 > 0$, impose all four conditions:

$$D \geq 0: m^2 - 4(m+2) \geq 0 \Rightarrow m^2 - 4m - 8 \geq 0 \Rightarrow m \leq 2-2\sqrt{3} \text{ or } m \geq 2+2\sqrt{3}$$

$$f(0) > 0: m + 2 > 0 \Rightarrow m > -2$$

$$f(3) > 0: 9 - 3m + m + 2 > 0 \Rightarrow 11 - 2m > 0 \Rightarrow m < 11/2$$

$$\text{vertex in } (0, 3): 0 < m/2 < 3 \Rightarrow 0 < m < 6$$

Intersect everything. The vertex and $f(0)$ conditions give $0 < m < 11/2$; combined with $D \geq 0$ the only surviving piece is $2+2\sqrt{3} \leq m < 11/2$ (since $2+2\sqrt{3} \approx 5.46 < 5.5$). Always intersect; never union.

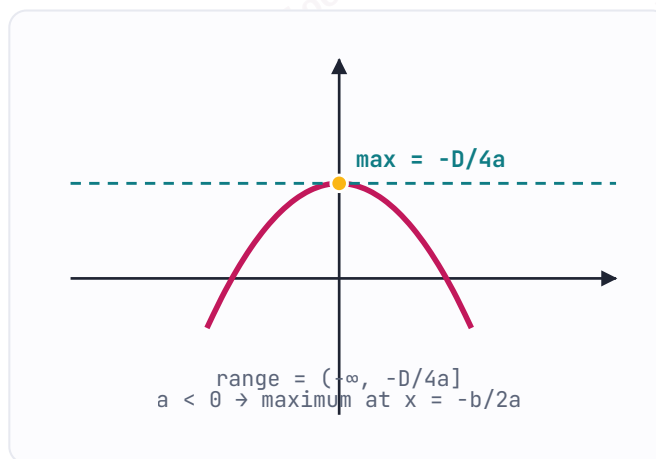
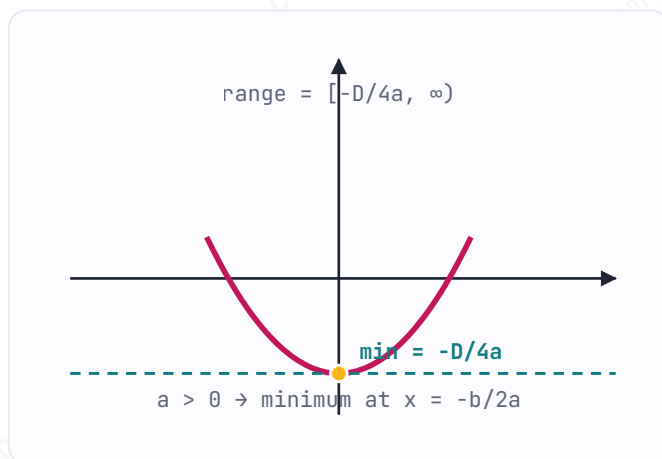
Range of a Quadratic Expression

The range answers: as x runs over its allowed set, what values can $y = f(x)$ take? Two settings dominate JEE — the quadratic over all of $\mathbb{R}$, and rational/constrained expressions handled by the discriminant method.

★ RANGE OVER ALL REAL x — USE THE VERTEX

The extreme value of $f(x) = ax^2 + bx + c$ occurs at the vertex $x = -b/2a$, and equals $f(-b/2a) = -D/4a$ ($= c - b^2/4a$). Then:

- $a > 0$ (opens up): minimum $-D/4a$, range = $[-D/4a, \infty)$.
- $a < 0$ (opens down): maximum $-D/4a$, range = $(-\infty, -D/4a]$.



The vertex value $-D/4a$ is the single boundary of the range; the parabola sweeps everything on one side of it.

▲ THE DISCRIMINANT METHOD — FOR RATIONAL EXPRESSIONS

To find the range of $y = (a_1x^2 + b_1x + c_1)/(a_2x^2 + b_2x + c_2)$, set y equal to the expression and *cross-multiply* to get a quadratic in x with y as a parameter. Since x must be real, impose $D_x \geq 0$; solving this inequality in y gives the range. Always check the value of y that makes the x^2 coefficient vanish separately, since at that y the equation is linear, not quadratic.

WORKED • RANGE BY DISCRIMINANT METHOD

Find the range of $y = (x^2 - x + 1)/(x^2 + x + 1)$, $x \in \mathbb{R}$.

The denominator x^2+x+1 has $D = 1-4 < 0$ and positive leading coefficient, so it is always positive — no value of x is excluded. Cross-multiply:

$$y(x^2+x+1) = x^2-x+1 \Rightarrow (y-1)x^2 + (y+1)x + (y-1) = 0$$

For real x we need $D_x \geq 0$:

$$(y+1)^2 - 4(y-1)^2 \geq 0 \Rightarrow [(y+1) - 2(y-1)][(y+1) + 2(y-1)] \geq 0 \\ \Rightarrow (3 - y)(3y - 1) \geq 0 \Rightarrow 1/3 \leq y \leq 3$$

Check the special value $y = 1$ (makes the x^2 term vanish): the equation becomes $2x = 0 \Rightarrow x = 0$, which is valid, and $y = 1$ already lies in $[1/3, 3]$. Hence the range is **$[1/3, 3]$** .

WORKED • RANGE ON A RESTRICTED DOMAIN

Find the range of $f(x) = x^2 - 4x + 3$ on the closed interval $[0, 3]$.

Vertex at $x = -b/2a = 2$, which lies inside $[0, 3]$, so the minimum is $f(2) = 4 - 8 + 3 = -1$. The maximum is at an endpoint: $f(0) = 3$, $f(3) = 0$, so the maximum is 3. Range = **$[-1, 3]$** .

Lesson: on a restricted domain always compare the vertex value (only if the vertex is inside the interval) with both endpoint values. Never assume the vertex is attainable.

Applications @ JEE Patterns

These mixed patterns recombine the three tools above. Recognising which tool a question wants is the skill being tested.

PATTERN MAP – WHAT THE QUESTION IS REALLY ASKING

- “for all x” / “always positive” $\rightarrow$ sign of a with $D < 0$.
- “k between the roots” / “one root in (p,q)” $\rightarrow$ sign of $a \cdot f(k)$ or $f(p)f(q)$.
- “both roots in (p,q)” / “positive roots” $\rightarrow$ D, endpoint signs, vertex position together.
- “greatest / least value” / “range” $\rightarrow$ vertex $-D/4a$ (and endpoints if restricted).
- “common root” $\rightarrow$ eliminate to get the condition, then back-substitute.

WORKED • BOTH ROOTS POSITIVE

For what values of a does $x^2 - (a-3)x + a = 0$ have both roots positive?

Three conditions for both roots > 0 (with $a_{\text{lead}} = 1$): $D \geq 0$, sum > 0 , product > 0 .

$$\text{product } \alpha\beta = a > 0 \Rightarrow a > 0$$

$$\text{sum } \alpha + \beta = a - 3 > 0 \Rightarrow a > 3$$

$$D \geq 0: (a-3)^2 - 4a \geq 0 \Rightarrow a^2 - 10a + 9 \geq 0 \Rightarrow a \leq 1 \text{ or } a \geq 9$$

Intersection: $a > 3$ and $(a \leq 1 \text{ or } a \geq 9)$ gives **$a \geq 9$** .

WORKED • MAXIMISE A CONSTRAINED EXPRESSION

If x is real, find the maximum value of $y = -2x^2 + 8x + 3$.

Here $a = -2 < 0$, so there is a maximum equal to $-D/4a$.

$$D = 8^2 - 4(-2)(3) = 64 + 24 = 88$$

$$\text{max} = -D/4a = -88 / (4 \cdot -2) = -88/-8 = 11$$

So the maximum value is **11**, attained at $x = -b/2a = -8/(2 \cdot -2) = 2$.

WORKED • COMMON ROOT

If the equations $x^2 + bx + c = 0$ and $x^2 + cx + b = 0$ ($b \neq c$) have a common root, find a relation between b and c .

Subtract the two equations to eliminate x^2 :

$$(b - c)x + (c - b) = 0 \Rightarrow (b - c)(x - 1) = 0$$

Since $b \neq c$, the common root is $x = 1$. Substituting into the first equation: $1 + b + c = 0$, so **$b + c = -1$** .
(For a common root, eliminating the highest power is almost always the fastest route.)

▲ SPEED HABITS FOR THE EXAM

Sketch the parabola first — even a rough up/down with root marks — before writing inequalities; the picture tells you which conditions you need and stops sign errors. For “location” problems, write the three checks (D, a·f at the reference points, vertex side) as a checklist and intersect. For “always positive/negative”, the answer is two short conditions, never more. For range, ask first whether the domain is all of $\mathbb{R}$ (use the vertex) or restricted (compare vertex with endpoints).

★ Quadratics — One-Page Formula Sheet

Every condition on one page. Print this alone.

BASICS

$f(x) = ax^2 + bx + c$, $a \neq 0$
 $D = b^2 - 4ac$
roots = $(-b \pm \sqrt{D})/2a$
vertex = $(-b/2a, -D/4a)$

ROOT NATURE

$D > 0$: two distinct real
 $D = 0$: one repeated real
 $D < 0$: complex conjugate
 $D = \text{perfect square} \ \& \ a, b, c \in \mathbb{Q} \rightarrow$
rational roots

SUM & PRODUCT

$\alpha + \beta = -b/a$
 $\alpha\beta = c/a$
 $\alpha - \beta = \sqrt{D}/|a|$
form eqn: $x^2 - (\text{sum})x + (\text{prod}) = 0$

SIGN OF $F(x)$

$D < 0 \rightarrow$ sign of f = sign of a
(all x)
 $D > 0 \rightarrow$ opposite to a between
roots,
same as a outside roots
 $> 0 \ \forall x: a > 0 \ \& \ D < 0$

BOTH ROOTS $< k$

$D \geq 0$
 $a \cdot f(k) > 0$
 $-b/2a < k$

BOTH ROOTS $> k$

$D \geq 0$
 $a \cdot f(k) > 0$
 $-b/2a > k$

k BETWEEN ROOTS

$a \cdot f(k) < 0$
(forces $D > 0$ automatically)

BOTH ROOTS IN (p, q)

$D \geq 0$
 $a \cdot f(p) > 0$, $a \cdot f(q) > 0$
 $p < -b/2a < q$

EXACTLY ONE IN (p, q)

$f(p) \cdot f(q) < 0$
(check endpoints aren't roots)

BOTH ROOTS POSITIVE

$D \geq 0$
sum = $-b/a > 0$
product = $c/a > 0$

RANGE OVER R

extreme = $-D/4a$ at $x = -b/2a$
 $a > 0$: $[-D/4a, \infty)$
 $a < 0$: $(-\infty, -D/4a]$

RANGE (RATIONAL)

set $y = \text{expr}$, cross-multiply
quadratic in $x \rightarrow D_x \geq 0$
solve inequality in y
check y that kills x^2 term



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